

Institutional Profile of The University of New Mexico

Mission

The mission of the University of New Mexico is to serve as New Mexico's flagship institution of higher learning through demonstrated and growing excellence in teaching, research, patient care, and community service.

UNM has many individual accreditations listed here: <http://accreditation.unm.edu>.

Contributions to Economic Development:

- UNM consistently ranks among the top three largest employers in the state with a total of 25,000 jobs.
- UNM has been the driver behind Innovate ABQ, an economic development partnership with Nusenda Credit Union, City of Albuquerque, Bernalillo County, and other government investors.
- During FY15, UNM Main Campus and Branches expended more than \$179 million in externally funded grants and contracts, which flow into the state economy.
- Since 1996, researchers through STC.UNM have received 454 issued U.S. patents and have spun-off 90 start-up companies. The 2014 Bureau of Business and Economic Research (BBER) survey of 26 STC.UNM start-ups revealed that the companies' combined direct, indirect and induced economic impact on the New Mexico economy was over \$18 million, with an additional \$17.5 million in venture capital investments coming in to the companies.
- During FY15, UNM launched the Innovation Academy representing the academic component of Innovate ABQ. In addition to launching the entrepreneurs of the future, the Innovation Academy is providing a location where UNM faculty learn how to be better teachers and piloting new pedagogies that offer a robust means of incorporating real-world problems into the classroom.

Table 1. Fall 2016 Overall Enrollment by Level	
Degree-seeking undergraduates	19,648
Non-degree students	1,117
Degree-seeking graduate students	4,788
Graduate, professional practice	1,188
Total Headcount (includes HSC)	27,060
Total FTE (includes HSC)	22,857

Table 2. Number of programs by degree level 2016-2017	
Associate	1
Bachelors	97
Undergraduate Certificates	9
Masters	78
Post-Master & Graduate Certificates (includes Ed Spec)	13
Doctorate-Research	42
Doctorate-Professional Practice	5

Table 3. Fiscal Resources				
For FY 14-15	% for Institution			
Percent of fiscal resources allocated to instruction, research, and public service	77.0%			
Percent of fiscal resources allocated to administrative costs	6.0%			
	2011-12	2012-13	2013-14	2014-15
Total current funds revenue for main campus	\$730M	\$747M	\$730M	\$719M
State appropriation (main campus) as percent of operating budget	21.3%	20.8%	23.9%	25.0%

Accessible and Affordable University Education

Table 4. Are University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2007-08	\$4,571	68.6	\$14,942	78.1
2008-09	\$4,834	67.6	\$15,708	76.7
2009-10	\$5,101	67.4	\$17,254	78.7
2010-11	\$5,506	66.5	\$18,691	79.8
2011-12	\$5,809	65.1	\$19,919	79.9
2012-13**	\$6,049	71.3	\$20,688	90.0
2013-14	\$6,846	78.5	\$20,688	87.5
2014-15	\$6,846	69.6	\$20,664	84.3
2015-16	\$6,664	N/A	\$21,304	N/A
2016-17	\$6,950	N/A	\$21,936	N/A

***List of peers in Appendix**

UNM's Peer List was changed in 2012-13

Table 5. How much financial support do undergraduate students receive?

Percent of UG Students Receiving Types of Aid	2011-12	2012-13	2013-14	2014-15	2015-16
Gift Aid (not paid back)	45.9	63.2	79.5	70.0	68.3
Work Study (must work to earn)	1.5	2.2	3.8	2.0	1.9
Loans (must be paid back)	52.6	32.5	41.4	27.9	29.6
Percent of Students Receiving Lottery Scholarships	39.8	49.2	42.6	39.3	39.8
Percent of Students who are Pell recipients	42.9	43.6	42.6	42.7	42.1
Percent of Students Receiving Aid	83.9	85.2	85.8	82.0	81.9
Average Award per Recipient	\$9,365	\$9,140	\$9,655	\$9,213	\$9,220

Table 6. How much financial support do graduate students receive?

Percent of Graduate Students Receiving Types of Aid	2011-12	2012-13	2013-14	2014-15	2015-16
Gift Aid (not paid back)	49.7	49.2	55.1	52.3	54.5
Loans (must be paid back)	43.5	49.0	40.9	46.8	44.7
Percent of Students Receiving Aid	70.6	66.3	71.6	67.8	69.4
Average Award per Recipient	\$14,048	\$15,378	\$15,086	\$16,352	\$15,515

Accessible and Affordable University Education

Table 7. Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	%Fall 2013	%Fall 2014	%Fall 2015	%Fall 2016	% Fall 2013	% Fall 2014	% Fall 2015	% Fall 2016
African American	2.5	2.4	2.3	2.3	2.7	2.6	2.5	2.5
American Indian	5.4	5.1	5.2	5.2	6.0	5.7	5.7	5.7
Asian	3.1	3.3	3.5	3.7	2.9	3.1	3.4	3.6
Hispanic	39.9	40.6	41.1	42.1	44.8	45.9	46.5	47.4
Native Hawaiian/Pacific Is	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3
White	39.7	38.7	37.8	36.7	37.0	36.2	35.4	34.1
Two or More Races	2.9	3.1	3.2	3.2	3.3	3.4	3.5	3.4
Nonresident Alien	3.7	4.6	5.0	4.9	1.0	1.2	1.5	1.8
Unknown	2.6	2.1	1.9	1.8	2.1	1.6	1.5	1.4
Total	28,644	27,889	27,353	27,060	20,852	20,251	19,886	19,648

Table 8. What proportion of our students transfer from other institutions?

	2013-2014		2014-2015		2015-2016	
	Sum/Fall/Spring		Sum/Fall/Spring		Sum/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	1,779	58.5	1,511	56.4	1,497	63.7
Out-of-state 2-Year Colleges	225	7.4	176	6.6	160	6.8
Subtotal 2-Year Colleges	2,004	65.9	1,687	63.0	1,657	70.5
NM Public 4-Year Universities	188	6.2	183	6.8	165	7.0
All Other 4-Year Universities	851	28.0	807	30.1	529	22.5
Subtotal 4-Year Universities	1,039	34.1	990	37.0	694	29.5
Grand Total	3,043	100.0	2,677	100.0	2,351	100.0

Table 9. What is the profile of baccalaureate degree recipients at UNM?

Recipients who began as	2013-14		2014-15		2015-16	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	N	N	%	N	%
First-time, full-time fall semester freshmen who graduated within six years of first enrollment	1,698	1,581	1,581	45.4	1,690	45.0
Transfer students (including branch campuses)	1,388	1,364	1,364	37.2	1,474	39.3
Others (other first-time freshmen, returning students, etc.)	650	636	636	17.4	591	15.7
All baccalaureate degree recipients	3,736	3,581	3,581	100.0	3,755	100.0

Student Progress and Student Success

Table 10. How many first-time, full-time degree-seeking freshmen return for their second year?

Race/Ethnicity and Sex	Entered Fall 2013		Entered Fall 2014		Entered Fall 2015	
	Cohort N	% Still Enrolled Fall 2014	Cohort N	% Still Enrolled Fall 2015	Cohort N	% Still Enrolled Fall 2016
African American	88	78.4	68	73.5	64	84.4
American Indian	149	60.4	85	65.9	114	71.3
Asian	104	86.5	140	96.4	149	87.9
Hispanic	1,775	80.1	1,553	80.0	1,706	79.7
Native Hawaiian/Pacific Islander	4	50.0	5	60.0	6	50.0
White	1,146	79.2	1,060	78.7	1,060	80.9
Two or More Races	134	76.9	119	74.8	117	76.1
Nonresident Alien	41	87.8	41	82.9	50	86.0
Unknown	30	83.3	18	77.8	21	76.2
Men	1,494	76.6	1,362	76.5	1,418	77.2
Women	1,977	80.9	1,727	81.9	1,869	82.3
Overall	3,471	79.1	3,089	79.5	3,287	80.1

Table 11. What are six-year graduation rates for first-time, full-time degree-seeking students?

Race/Ethnicity & Sex	Entered Fall 2008		Entered Fall 2009		Entered Fall 2010	
	Cohort N	% Bachelor Degrees through Summer 2014	Cohort N	% Bachelor Degrees through Summer 2015	Cohort N	% Bachelor Degrees through Summer 2016
African American	112	34.8	133	42.9	96	32.3
American Indian	175	28.6	179	24.6	158	23.4
Asian	123	45.5	129	57.4	90	52.2
Hispanic	1,281	46.8	1,431	46.2	1,687	42.0
Native Hawaiian/Pacific Islander	3	100.0	0	0	9	33.3
White	1,334	50.8	1,284	53.0	1,276	49.3
Two or More Races	12	100.0	0	0	108	38.0
Nonresident Alien	38	65.8	15	66.7	25	60.0
Unknown	72	50.0	171	52.0	28	46.4
Men	1,415	42.2	1,581	42.9	1,534	38.9
Women	1,735	51.9	1,761	53.2	1,943	47.8
Overall	3,150	47.6	3,342	49.0	3,477	43.9

Student Progress and Student Success

Table 12. What degrees were awarded in 2015-16?

	Bachelors	Masters	Post Masters	Grad Certificate	Doctorate	Total
Agriculture	10	0	0	0	0	10
Architecture-related	66	76	0	9	0	151
Business/Agri-Business/Public Administration	526	275	3	0	0	804
Education	325	216	12	11	29	593
Engineering/Tech/Computer Science	305	193	0	0	39	537
Fine Arts	258	67	0	0	10	335
Health Professions (w/o Nursing)	141	96	0	13	230	480
Home Economics	75	9	0	0	1	85
Humanities/Social Science	1122	108	0	1	52	1283
Law/Protective Services	149	0	0	0	113	262
Nursing	202	33	10	0	4	249
Science and Math	406	72	0	0	40	518
Social Work	0	0	0	0	0	0
Total	3,585	1,145	25	34	518	5,307
Science/Technology/Engineering/Math/ Health	1,130	470	10	22	313	1,945

Table 13. Over time, how many degrees have been awarded?

	2011-12	2012-13	2013-14	2014-15	2015-16
Associate	0	0	0	0	0
Bachelors	3,379	3,493	3,736	3,666	3,851
Masters	1,255	1,231	1,308	1,266	1,184
Post-Masters (Includes Ed Spec)	17	24	27	54	67
Graduate Certificates	13	14	29	6	13
Doctoral-Research	200	202	231	222	199
Doctoral-Professional	297	286	289	335	335
Total	5,161	5,250	5,620	5,549	5,649

Academic Quality and a Quality Learning Environment

Table 14. How diverse are our full-time faculty and staff?

Race/Ethnicity & Sex	Faculty			Staff		
	2013 Faculty % (N = 1,931)	2014 Faculty % (N = 2216)	2015 Faculty % (N =2,293)	2013 Staff % (N = 4,520)	2014 Staff % (N = 4524)	2015 Staff % (N = 4,788)
African American	2.0	2.2	1.9	2.1	2.3	2.1
American Indian	2.2	1.9	1.9	3.9	4.0	3.8
Asian	8.3	8.3	8.6	2.1	2.1	2.5
Hispanic	12.1	12.1	12.6	38.3	39.8	39.2
Native Hawaiian/Pacific Is	0.1	0.1	0.0	0.1	0.1	0.1
White	65.8	62.9	64.8	49.2	47.2	47.4
Two or More Races	1.1	1.1	1.0	1.3	1.6	1.5
Nonresident Alien	4.1	6.5	4.2	0.6	0.7	0.9
Unknown	4.3	5.1	5.1	2.4	2.2	2.4
Men	53.3	53.4	51.0	35.1	36.0	35.5
Women	46.7	46.6	49.0	64.9	64.0	64.5

Table 15. What is the ratio of full-time equivalent (FTE) students to full-time equivalent (FTE) faculty?

Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
22.7:1	20.4:1	20.4:1	19.4:1	17.0:1

University of New Mexico DFA Submittals October 2016

		FY12	FY13	FY14	FY15	FY16	FY17
Access Measure		Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16
Percent of enrolled Native American students among all degree-seeking undergraduates as of fall census date.	Target	6.9%	7.0%	7.1%	10.0%	10.0%	10.0%
	Actual	1,816	2,016	2,096	1,963	1,130	1,397
	Percent	8.7%	9.6%	10.1%	9.7%	12.0%	7.1%

		FY12	FY13	FY14	FY15	FY16	FY17
Retention Measure 2nd Semester		Fall 10 to Spring 11	Fall 11 to Spring 12	Fall 12 to Spring 13	Fall 13 to Spring 14	Fall 14 to Spring 15	Fall 15 to Spring 16
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	90.0	90.0	90.0	91.0	91.0	91.0
	Actual	88.3	90.2	91.1	90.3	90.6	91.0

		FY12	FY13	FY14	FY15	FY16	FY17
Retention Measure 3rd Semester		Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13	Fall 13 to Fall 14	Fall 14 to Fall 15	Fall 15 to Fall 16
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	77.4	77.6	77.8	78.8	79.2	79.6
	Actual	74.1	76.6	77.7	79.1	79.5	80.1

		FY12	FY13	FY14	FY15	FY16	FY17
Retention Measure 7th Semester		Fall 08 to Fall 11	Fall 09 to Fall 12	Fall 10 to Fall 13	Fall 11 to Fall 14	Fall 12 to Fall 15	Fall 13 to Fall 16
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target	76.4	76.6	76.8	76.8	77.0	77.0
	Actual	77.0	75.8	75.1	76.9	75.1	76.1

		FY12	FY13	FY14	FY15	FY16	FY17
Completion Measure		Fall 05 to Sum 11	Fall 06 to Sum 12	Fall 07 to Sum 13	Fall 08 to Sum 14	Fall 09 to Sum 15	Fall 10 to Sum 16
Percent of first-time, full-time freshmen completing an academic program within six years	Target	46.0	46.5	47.0	48.0	48.0	47.0
	Actual	45.1	45.8	48.2	47.6	49.0	43.9

University of New Mexico

		FY12	FY13	FY14	FY15	FY16	FY17
Degrees Awarded		Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14	Sum/Fa/Spr 2014-15	Sum/Fa/Spr 2015-16
Total number of baccalaureate degrees awarded	Target	3,200	3,225	3,250	3,400	3,500	3,600
	Actual	3,351	3,395	3,477	3,503	3,645	3,851

		FY12	FY13	FY14	FY15	FY16	FY17
Transfer Measure		Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14	Sum/Fa/Spr 2014-15	Sum/Fa/Spr 2015-16
Undergraduate transfer students from two-year colleges	Target	1,710	1,730	1,750	1,900	2,020	1,900
	Actual	1,946	1,876	1,892	2,004	1,876	1,657

		FY12	FY13	FY14	FY15	FY16	FY17
Extended University Courses		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Number of degrees awarded using Extended University courses	Target	270	290	310	615	1,000	1,000
	Actual	415	552	754	1,055	1,132	1,270

		FY12	FY13	FY14	FY15	FY16	FY17
Post-baccalaureate Degrees		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Number of post-baccalaureate degrees awarded, main campus	Target	1,450	1,475	1,500	1,525	1,525	1,525
	Actual	1,329	1,471	1,448	1,543	1,521	1,431

		FY12	FY13	FY14	FY15	FY16	FY17
External Funding		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
External funds awarded (research and public service awards)	Target	\$124.0M	\$126.0M	\$129.0M	\$130.0M	\$129.0M	\$129.0M
	Actual	\$126.7M	\$127.1M	\$130.6M	\$127.9M	\$124.7M	\$96.7M